PORTFOLIO

Student Work

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FUNDAMENTAL

METAL FABRICATION

No. 1 Part of Teaching Material (Presentation for Creature Making Project)

Modeled by Rhinoceros, Rendered by Keyshot



- First project for the fundamentals of metalsmithing class, after finishing practice samples.

- Each student needs to create his/her own original creature that has a personal meaning to them. (They may not copy any well-known characters.)

- Annealing is allowed, but no soldering. Joints must be cold-connected (ex. rivets)

No. 2 Student work (Creature project)

- Inspiration: 'What will happen, if my cat evolves like a Pokemon?'

Name of Student: Abigail Rozario

Copper, Nickel-Silver Metal texturing, Patination, Liver of Sulfur, Riveting



No. 3 Student work (Creature project)

- Inspiration: Student's inner life and family history.

Name of Student: Tonya Ketchum

Copper, Nickel-Silver Metal texturing, Patination, Riveting



Fundamentals of Metalsmithing Class The University of Kansas Fall 2017

No. 4

Student work

Copper, Brass

Metal texturing, Soldering

No. 5 Student work (Inner shot of previous work, No.4)

- Telescope as a container, to hold a funny joke

Name of Student: Abigail Rozario Name of Model: Spencer Dickerson



No. 6 Student work (Project for funny function)

- Trophy to taunt somebody

Name of Student: Leonardo Praderas

Brass, Nickel-Silver, MDF, Ash Satin finish, Laser engraving and cutting, Riveting

JEWELRY WORKS

.

No. 7 Part of Teaching Material (Presentation for Geometry Figure and Jewelry)

Modeled by Rhinoceros Rendered by Keyshot Edited by Adobe Illustrator



- First, I ask each student to write about either their own feelings regarding a memory or an abstract emotion.

- Then each student translates what they have written into a 2D geometric figure on a grid.

- Then I help the student convert their 2D geometric drawing into a 3D piece of jewelry which may also include a stone.

- In the critique, I ask students to explain the process by which they developed and executed their ideas in geometric designs and forms.

No. 8 Student work (Geometric Jewelry with Cabochon Setting)

- Ring for two fingers, to express friendship and memories of skateboarding.

Name of Student: Cale Kobler

Sterling Silver, Green jasper Metal fabrication (hollow), Bezel setting, Depletion gilding



No. 9 Student work (Geometric Jewelry with Cabochon Setting)

- Set of rings that express fear through geometric forms.

Name of Student: Isabella Rausch

Brass, Nu-gold, Jasper Metal fabrication (hollow), Bezel setting, Stamping



No. 10 Student work (Applied Aesthetic of Geometric Form)

- A necklace memorizing childhood memories

Name of Student: Jia He

Copper, Nickel-Silver, Silver chain Satin finish, Heat patina, Riveting



No. 11 Student work (Applied Aesthetic of Geometric Form)

- Bracelet that expresses the idea of repetition

Name of Student: Colin Neukirch

Copper Soldering, Engraving, Stamping, Heat Patina



No. 12 Part of Teaching Material (Presentation for Raising, Seaming)

Modeled by Rhinoceros Edited by Adobe Illustrator



Students learn fundamentals of metal raising, planishing, and seaming with demonstration, image, and video.
By comparing Western and Asian hammering techniques, students learn fundamentals of stretching sheet metal.
From intensive and repetitive labor, students develop their own craftsmanship and metalsmithing skills.



No. 13 Student work (Synclastic Bracelet)

Name of Student: Charity Poole

Copper, Sterling silver Synclastic hammering, Soldering

No. 14 Student work (Anticlastic Bracelet)

Name of Student: Tara Zhang

Brass, Copper Anticlastic hammering, Liver of Sulphur

No. 15 Student work (Projects from Holloware class)

Name of Student: Angela Li

Copper, Brass Raising & Planishing, Anticlastic hammering

ANGELA LI, Juni



No. 16 Student work (Vase project)

- Vase for Air plant

Name of Student: Charity Poole

Copper, Brass Raising, Planishing, Tube riveting, Soldering

No. 17 Student work (Sculpture project)

Name of Student: Angela Li

Copper Raising, Planishing, Spiculum making, Liver of Sulphur



No. 18 Student work (Cocktail Table)

Name of Student: Nicholina Chronister

Steel, Copper, Glass Forging, TIG welding, Metal shaping

> Independent Study Class The University of Kansas Spring 2018

No. 19 Student Works (Tables for Café renovation)

> Build Smart Class The University of Kansas Spring 2017

To renovate a café in the Art & Design building at the University of Kansas, Students and professors from Three different majors collaborated and designed the new café.
The project was executed by Professor Matthew Burke's 'Build Smart' class. I participated as a teaching assistant.

- Everybody in the class brainstormed the design, and professor Burke taught wood lamination, also I taught TIG & MIG welding to build up the frames.

No. 20 Student Works (Detail of previous work, No.19)

Project was collaboration with Sculpture, Industrial Design, Architecture undergraduate students (a.k.a Dirt Work Studio)

> Wood, Steel, Epoxy coating, Powder coating Wood Iamination, MIG and TIG welding

> > Build Smart Class The University of Kansas Spring 2017

Documentation Script (Portfolio No.1 - 8)



Documentation Script (Portfolio No.9 - 16)



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Student work (Sculpture project)

Name of Student: Angela Li

Copper Raising, Planishing, Spiculum making Liver of Sulphur

Holloware Class The University of Kansas Spring 2018



Student work (Cocktail table)

Name of Student: **Nicholina Chronister**

Steel, Copper, Glass Forging, TIG welding, Metal shaping

Independent Study Class The University of Kansas Spring 2018

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Build Smart Class (Professor: Matthew Burke) The University of Kansas Spring 2017

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